**Master Calendar**  
**2010 Wallace Research Symposium**

May 16 – 18, 2010  
Iowa Memorial Union

Updated March 22, 2010
*(Note: Schedule is subject to change)*

**Saturday, May 15, 2010**

| 7:00 – 9:00 pm | Pre-Symposium Reception |

**Sunday, May 16, 2010**

| 1:00 – 3:30 pm | Symposium Registration |
|               | Academic Credit Registration |
| 2:30 – 3:00 pm | Opening Ceremonies |
| 3:30 – 4:00 pm | Keynote Panel on Academic Acceleration: Nicholas Colangelo (Belin-Blank Center), Moderator |
|               | **Panelists:**  
|               | Susan Assouline (Belin-Blank Center)  
|               | David Lohman (Belin-Blank Center)  
|               | David Lubinski (Vanderbilt University) |
| 4:15–5:45 pm  | Dinner |
| 6:00 – 7:15 pm | Keynote Presentation: David Geary (University of Missouri), *Evolved Cognitive Biases, Human Intellectual Talent, and the Creation of Culture* |
| 7:30 – 9:00 pm | Reception |

9:00 – 9:30 pm | Reception |
**Monday, May 17, 2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 am – 12:30 pm</td>
<td>Symposium Registration</td>
</tr>
<tr>
<td>7:00 – 7:50 am</td>
<td>Breakfast</td>
</tr>
</tbody>
</table>
| 8:00 – 9:15 am  | **Julian C. Stanley Distinguished Lecture:**
|                | *Nancy Robinson* (University of Washington, Emerita), *The Cousins at the Two Tails of the Normal Curve: Issues One Finds with a Wide-Angle Lens* |
| 9:30 – 10:30 am | **Invited Presentations:**
|                | *Richard Olenchak* (University of Houston), *On the Bull’s Eye: Affective Talent Development and Its Urgency for Self and Society* |
|                | *Linda Sheffield* (Northern Kentucky, Emerita), *NCTM Focal Points, Common Core State Standards and Mathematics for Gifted and Talented Students* |
| 10:30 – 10:45 am | Refreshment Break                                                   |
| 10:45 am – 12:15 pm | **Keynote Panel on Policy**                                      |
|                | *Susan Assouline*, Moderator                                        |
|                | Panelists: *Camilla Benbow* (Vanderbilt University), *Mark Saul* (John Templeton Foundation), *Rena Subotnik* (American Psychological Association) |
| 12:15 – 1:15 pm  | Lunch                                                               |
| 1:15 – 2:30 pm  | **Keynote Presentation:**                                           |
|                | *Stephen Murdoch* (Author; London, England), *IQ: How Psychology Hijacked Intelligence* |
| 2:40 – 3:10 pm  | **Concurrent Presentations** (see below for list of presenters; presentation assignments TBD) |
| 3:15 – 3:45 pm  | **Concurrent Presentations** (see below for list of presenters; presentation assignments TBD) |
| 3:45 – 4:30 pm  | **Poster Sessions and Refreshment Break** (see below for list of presenters) |
| 4:35 – 5:05 pm  | **Concurrent Presentations** (see below for list of presenters; presentation assignments TBD) |
| 5:15 – 5:45 pm  | **Concurrent Presentations** (see below for list of presenters; presentation assignments TBD) |
| 6:15 – 7:15 pm  | Dinner                                                              |
| 7:30 – 8:45 pm  | **Keynote Presentation:**                                           |
|                | *Susan Pinker* (Canada’s Globe and Mail), *The Sexual Paradox: Extreme Boys, Gifted Girls, and the Real Gender Gap* |
| 8:45 – 9:30 pm  | Reception                                                            |
**Tuesday, May 18, 2010**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 9:00 am</td>
<td>Symposium Registration/Check-In</td>
</tr>
<tr>
<td>7:00 – 7:50 am</td>
<td>Breakfast</td>
</tr>
</tbody>
</table>
| 8:15 – 9:30 am   | **Keynote Presentation:** *Frances Horowitz* (City University of New York), *“Velcro Labels; Dynamic Processes: A Developmental Perspective on Giftedness and Talent”*
| 9:45 – 10:15 am  | Concurrent Presentations                                              |
| 10:15 – 10:30 am | Refreshment Break                                                     |
| 10:30 – 11:30 am | **Invited Presentations:** *Nathan Kuncel* (University of Minnesota), *“Predicting Academic, Career, and Life Success: The Power of Cognitive Abilities and Personality”*  
*James Moore III* (Ohio State University), *“In Their Own Voices: Factors That Influence African American Males’ Career Trajectory in STEM”* |
| 11:45 – 1:00 pm  | **Keynote Presentation:** *Rex Jung* (University of New Mexico), *“Towards a Neuroscience of Creativity”* |
| 1:00 pm          | Closing Comments                                                      |

**Following are the Concurrent Presentations** that have been accepted for the Wallace Symposium

- **Batenburg, Ann**, The University of Iowa, Iowa City, Iowa USA  
  *“Davidson Fellows: A Multiple Case Study of Science Talent Development”*

- **Blumen, Sheyla**, Pontificia Universidad Católica del Peru, Lima PERU  
  *“New Trends on the Development of Giftedness in Peru with the Templeton Fellowship”*

- **Cohen, LeoNora**, Oregon State University, Corvallis, Oregon USA  
  *“Natural Acceleration: Addressing Creative Trajectories”*

- **Culross, Rita R., Jolly, Jennifer L. Jolly, Ph.D., and Winkler, Daniel.** Louisiana State University, Baton Rouge, Louisiana USA  
  *“Facilitating Grade Acceleration: Revisiting the Wisdom of John Feldhusen”*

- **Dai, David Yun**, University of Albany, Albany, New York USA; **Hu, Saiying**, Purdue University, West Lafayette, Indiana USA; **Yehan, Zhou**, University of Albany, Albany, New York USA; and **Ming, Fu**, Beijing Normal University, Beijing CHINA  
  *“A Retrospective Study of an Early College Entrance Program in China”*

- **Donnan, Lindsay**, Catholic Education Office, Sydney, NSW, AUSTRALIA; **Rogers, Karen**, University of St. Thomas, Minneapolis, Minnesota USA; **Bousnakis, Maria**, St. Michael's, Sydney, NSW AUSTRALIA; **Burns, Tracy**, St. Therese, Sydney, NSW, AUSTRALIA; and **Mugavero, Grace**, Our Lady of Mount Carmel, Sydney, NSW AUSTRALIA  
  *“Integrated Underachievement Model: Interventions for Gifted Indigenous Underachieving Students”*

- **Figg, Stephanie**, University of New South Wales, Sydney, NSW, AUSTRALIA; **Rogers, Karen**, University of St. Thomas, Minneapolis, Minnesota USA; and **Low, Renee**, University of New South Wales, Sydney, NSW, AUSTRALIA  
  *“Gifted Academic Performance: Distinguishing between Achieving, Underachieving and Non-producing Students”*

- **Gross, Miraca U.M.** University of New South Wales, Sydney, NSW, AUSTRALIA  
  *“School Acceleration and Self-Acceleration in Exceptionally Gifted Children”*
Guilbault, Keri M., American Mensa, Winter Springs, Florida USA

Harsin, Colleen, Davidson Academy of Nevada, Reno, Nevada USA
“The Davidson Academy: A Case Study in Matching the Curriculum to the Student”

Heinbokel, Annette, Greselius-Gymnasium, Osnabrueck, GERMANY
“Acceleration—The European Perspective”

Hoogeveen, Lianne, Center for the Study of Giftedness, Radboud, University Nijmegen, Nijmegen, THE NETHERLANDS
“Acceleration in Dutch Primary School: The Acceleration Desirability List”

Latz, Amanda, and Adams, Cherryl, Ball State University, Muncie, Indiana USA
“The Twice Oppressed and Critical Differentiation: Social Class and Giftedness”

Leahy, Robert, Stetson University, DeLand, Florida USA
“Authentic Educating: Regular Education to Gifted”

Little, Catherine A., University of Connecticut, Storrs, Connecticut USA, and Fogerty, Elizabeth, East Carolina University, Greenville, North Carolina USA
“Reflecting on Change: Concerns of Teachers Implementing Differentiated Reading Instruction”

Makel, Matthew C., Flanagan, Kate, Rojas, Liz, Cacchio, Megan, and Putallaz, Martha; Duke University, Durham, North Carolina, USA
“A Cross-Cultural Evaluation of a Summer Residential Program for Indian and U.S. Talented Students”

Makel, Matthew C., Duke University, Durham, North Carolina, USA; Li, Yan, DePaul University, Chicago, Illinois USA; Wai, Jon, Duke University, Durham, North Carolina, USA; and Putallaz, Martha, Duke University, Durham, North Carolina, USA
“Gifted Students’ Time Spent Outside the Classroom”

Miller, Rachelle, Purdue University, West Lafayette, Indiana USA, and Peters, Scott, University of Wisconsin-Whitewater, Whitewater, Wisconsin USA
“Timely Effective Practices that Address the Needs of Gifted Students from Low-Income Families”

Nguyen, Thi Minh Phuong, Gross, Miraca, and Jin, Putai, University of New South Wales, Sydney, NSW AUSTRALIA
“The Development of Confucian Value Scale for Gifted Students and Their Age-Peers Not Identified as Gifted in Vietnam”

Park, Gregory, Lubinski, David, and Benbow, Camilla P., Vanderbilt University, Nashville, Tennessee USA
“20-Year Follow-Up of Ability-Matched Accelerated Gifted Students”

Paul, Kristina Ayers, University of Connecticut, Storrs, Connecticut USA
“State Evaluation Policies in Gifted Education: Examining the Options for Policymakers”

Pereira, Nielsen, Purdue University, West Lafayette, Indiana USA
“Promising Instruments and Practices for the Identification of English Language Learners for Gifted Programs”

Pereira, Nielsen, Miller, Rachelle, Yang Yang, and Gentry, Marcia, Purdue University, West Lafayette, Indiana USA
“Total School Cluster Grouping: Effects on Student Achievement and Identification and on Teacher Practices and Perceptions”

Robertson, Kimberley Ferriman, Lubinski, David, and Benbow, Camilla P., Vanderbilt University, Nashville, Tennessee USA
“Predictors of Persistence in High-Intensity STEM Careers among Top STEM Graduate Students: A 10-Year Longitudinal Study”
**Rogers, Karen B.**, University of St. Thomas, Minneapolis, Minnesota USA
“The Prevalence Rates of Twice Exceptionality: A Comparison of Expected and Actual Student Counts”

**Ruf, Deborah L.**, Educational Options, Golden Valley, Minnesota USA
“Designing and Validating an On-line Qualitative Ability Instrument for Ages Two to Six Years”

“Art and Music Educators’ Beliefs Regarding Talent Development of Artistically Gifted Children”

**Sendova, Evgenia, Kenderov, Peter, and Mushkarov, Oleg**, Institute of Mathematics and Informatics, Bulgarian Academy of Sciences, Sofia, BULGARIA
“Introducing the World of Scientific Research to Mathematically Gifted High-School Students”

**Smeets, Stijn Johny, Benbow, Camilla, and Lubinski, David**, Vanderbilt University, Nashville, Tennessee USA
“Interventions, Supports, and Opportunities Characterizing the Development of Exceptional Accomplishments among Intellectually Precocious Youth”

**Stambaugh, Tamra**, Vanderbilt University, Nashville, Tennessee USA, **Chandler, Kimberly, Bland, Lori, VanTassel-Baska, Joyce**, and **Bracken, Bruce**, College of William and Mary, Williamsburg, Virginia USA
“Scaling Up Reform through Leading Innovations”

**Thomson, Dana**, and **Paula Olszewski-Kubilius**, Northwestern University, Evanston, Illinois USA
“Academic Acceleration, Peer Relationships, and the Social Competence of Gifted Students”

**Thorpe, Sara**, Moriah College, Bondi Junction, NSW, AUSTRALIA
“Spiritual Enrichment: Educating the Whole Child”

**VanTassel-Baska, Joyce**, College of William and Mary, Williamsburg, Virginia USA
“Francis Galton: The Real Father of Gifted Education”

**Vuyk, M. Alexandra**, Emporia State University (Paraguay Partners), Asunción, PARAGUAY, and **Phelps, Connie**, Emporia State University, Emporia, Kansas USA
“Relating Perfectionism, Overexcitabilities, and Depressive Symptoms among Gifted Adolescents in Paraguay”

**Wai, Jonathan**, Duke University, Durham, North Carolina, USA, **Lubinski, David, Benbow, Camilla, and Steiger, James H.**, Vanderbilt University, Nashville, Tennessee USA
“Accomplishments in Science, Technology, Engineering, and Mathematics (STEM) and Its Relation to STEM Educational Dose: A 25-Year Longitudinal Study”

**Wood, Denise**, Charles Sturt University, Bathurst, NSW, AUSTRALIA
“The Challenges of Being a Gifted Girl”

**Wood, Susannah, Portman, Tarrell, Cigrand, Dawnette, and Colangelo, Nicholas**, University of Iowa, Iowa City, Iowa USA
“School Counselors’ Perceptions and Experience with Acceleration as a Program Option for Gifted and Talented Students”

Following are the **Poster or Roundtable Presentations** that have been accepted for the Wallace Symposium

**Aydin, Gulcin**, University of Iowa, Iowa City, Iowa USA

**Boazman, Janette**, University of North Texas, Denton, Texas USA
“Psychological Predictors of Personal Well-being and Academic Success in Gifted College Students: Early College Entrants and Honors College Students”
Fitzgerald, Catriona, Irish Centre for Talented Youth, Dublin, IRELAND
“Preliminary Results from the Case Study Evaluation of an Irish University’s Concurrent Enrollment Programme”

Graves, Leslie, UCD Ireland, Dublin, IRELAND
“No Bed of Roses and Beyond . . . ‘A Gardener’s Personal Story Featuring Acceleration as an Eventual Form of Fertilization”

Haas, Steven, Gifted Development Center, Denver, Colorado USA
“Cognitive Abilities and Learning Styles: A Correlation Analysis”

Hathaway, Nan, Teaching for Artistic Behavior, Longmont, Colorado USA
“The Creative Underachiever: Is Underachievement in Creatively Gifted Students the Result of School Norms?”

Hillmann, Paula J., University of Wisconsin, Madison, Wisconsin USA
“Parent/Family Roles in Gifted Education: Using a Response to Intervention (RtI) Model to Support PK-12 Talent Development”

Humphrey, Darci, Columbia Public Schools, Columbia, Missouri USA
“Persistence to Graduation: Coordinating Transition Resources and Services for Secondary At-Risk Gifted Students”

Long, Lye Chan, University of New South Wales, Sydney, NSW, AUSTRALIA, Targett, Ruth, Gateways Education, Sydney, NSW, AUSTRALIA, Donnan, Lindsay, Catholic Education Office, Sydney, NSW, AUSTRALIA, and Gane, Sherrol, Catholic Education Office, Sydney, NSW, AUSTRALIA
“Planning and Implementing Differentiated Assessment in a School System”

Nguyen, Thi Minh Phuong, Gross, Miraca, and Jin, Putai, University of New South Wales, Sydney, NSW AUSTRALIA
“Attitudes towards Social Responsibility and Other Confucian Ideology-related Issues in Vietnamese Gifted Adolescents and Their Age-Peers Not Identified as Gifted”

Park, Kyungbin, Kyungwon University, Seoul, KOREA
“Reach-out for the Socioeconomically Disadvantaged Gifted”

Peters, Scott J., University of Wisconsin-Whitewater, Whitewater, Wisconsin USA, and Matthews, Michael S., University of North Carolina-Charlotte, Charlotte, North Carolina, USA
“The Missing Link in Gifted and Talented Identification Research: Across-Group Equivalency and Bias Evaluation”

Peterson, Jean Sunde, Purdue University, West Lafayette, Indiana USA
“The Asset/Burden Paradox of Giftedness: Equal Measure in a Longitudinal Case Study”

Phelps, Connie, Emporia State University, Emporia, Kansas USA
“Magnetic Attraction: Visual Arts Talent Development in Gifted High School Students”

“Preparing Diverse Teachers to Teach Diverse Gifted Children”

Singam, Kumar, Bethesda, Maryland USA
“A Grade-Skipping Experience”

Stone, Kathleen M., La Grange School District 105, LaGrange, Illinois USA
“Global Dynamics in International Comparisons of Advanced Achievement”

Yup Jung, Jae, University of New South Wales, Sydney, NSW AUSTRALIA
“Levels of Intellectual Giftedness, Culture, and the Forced Choice Dilemma”